



# TERM 3 OVERVIEW, 2023

## Year 1

### Welcome Back to Term 3!

Welcome back to the third term of Year One. We trust you had an enjoyable holiday break. We look forward to continuing to support the children's growth and learning this term. Welcome to Tayla who has joined us in E33 full time! Please see below our topics of learning for this term.

As always, if you have any questions please do not hesitate to contact your child's classroom teacher.

#### The Year One Team

Emma-Kate E31, Cassandra E34, Tayla E33, Jessica + Lara E32 and Bree DC1.

### Term 3 Calendar Dates

Week 3	09/08 – 14/08	Book Fair
Week 4	18/08	Student Free Day
Week 5	22/08	Walk to Library Excursion
	25/08	Book Week, Gathering, Grandparents Morning
Week 7	08/09	School Closure Day
Week 9	22/09	Colour Run

Gatherings are held in week 3, 5 and 9 on Fridays

### English

#### Handwriting

Children are continuing to focus on writing lowercase letters, using correct formation to ensure writing is legible. Children will also develop skills to ensure letter reversals (for example 'b' and 'd') do not occur in our writing.

#### Phonological Awareness, Phonics and Spelling

We will build upon children's phonological awareness through daily practice, using the Heggerty phonological awareness curriculum.

Children will continue to work in differentiated spelling groups to participate in learning that is targeted at their individual needs in relation to phonics and spelling. Please see your child's individual portfolio on Class Dojo for information on your child's differentiated spelling groups this term. Our spelling program will continue to follow the Jolly Grammar 1 Scope and Sequence of sounds with a focus on consolidating the sounds we have learnt this year, including applying this knowledge in both reading and writing.

#### Writing

This term our text type focuses are **Information Reports** and **Explanation**. Children will engage in a range of explicit, modelled, guided and independent writing tasks to develop their understanding of the features of these text types.

#### Reading

Children will continue to participate in a range of modelled, shared, guided and independent reading experiences. Children will focus on decoding words that contain the focus spelling sounds and practice reading pseudo words. Children are working towards the end of year goal for Year One, children to read level 13 texts independently.

#### Oral Language and Interacting

Year One classes will continue to focus on dialogic strategies to support children to give oral responses and ask questions. Children will continue to share their learning verbally in all curriculum areas with a focus on active listening and asking and answering questions.

All students will continue to work on the following end of year literacy goals:

- I can read and write the **72 tricky words**
- I can **read level 13 texts** independently





## Mathematics

This term children will continue to build number knowledge throughout Mathematics, as well as begin learning in several other strands including measurement, sharing and grouping, and statistics.

### Measurement

Children will compare objects and events using familiar attributes (including length, mass, capacity and duration). They will measure the length of objects using informal units. They will describe duration and sequence of events using years, months, weeks, days and hours.

### Sharing and Grouping

Through a range of multisensory activities children will develop an understanding of equal amounts and groups, model and represent situations involving equal sharing. They will solve practical situations involving sharing and grouping.

### Daily Maths Chats

Each day children will participate in Daily Maths Chats. Children will develop fluency in the concepts of counting, quantity, partitioning, subitizing and calculations.

### Mathematics goals for all children in Term 3 are:

#### Measurement:

- I can compare and order the attributes (length, mass, capacity and duration) of objects and events
- I can measure the length of objects using informal units

#### Sharing and Grouping:

- I can explain what equal means
- I can model and represent sharing and grouping
- I can solve problems using sharing or grouping

Children will continue to work on the following end of year number goals for all children:

- I can count to and from 100, moving from any starting point
- I can skip count by 2s, 5s, and 10s



## Science

Children will investigate the Physical Sciences in terms of strength and direction and predict the effect of these forces on objects' motion and shape.

## Technologies

Digital and Design technologies are integrated throughout the learning experiences across all areas. Children will have frequent opportunities to engage with various tools in design and construction experiences and explore ICT in digital technologies. STEM projects will continue to be embedded across our learning.

## Humanities and Social Science [HASS]

Within HASS children will investigate the Geography strand in Term 3 and 4. This term they will be learning about the natural, managed and constructed features of local places, and their locations.

## Health and Wellbeing

### Child Protection Curriculum

Children will continue their learning of the Child Protection Curriculum. Our focus this term is 'Recognising and Reporting Abuse'. We will be naming parts of the body, privacy, identifying unsafe situations and secrets. Other areas of the health curriculum are facilitated by the PE team in these lessons.

### Zones of Regulation

Children will continue to participate in learning from the Zones of Regulation curriculum. Children will continue to develop skills to name a range of emotions and notice when we are in these zones.

## Specialist Lessons

Classes will continue their learning in The Arts, PE and Japanese. Please see the respective newsletters from the specialist teachers for their Term 3 outlines.

If you have any questions about our learning this term, please see your child's teacher.

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Emma-Kate E31, Jessica + Lara E32, Tayla E33, Cassandra E34, Bree DC1

